

NASA Competency Management System

CMS MSFC Supervisor Training



SUSAN GENTILE
Office of Human Capital
Workforce Strategy and Planning Office
HS20
544-5902





Why Was CMS Created?



Strategic management of human capital is critical for strengthening the Agency. The workforce is an asset just like infrastructure or financial capital

☐ In the spirit of "One NASA".

An Agency-wide system, shared by all Centers, was required for measuring and communicating workforce capability

■ To assess alignment with work of Agency.

A methodology was needed for measuring imbalances in current or future workforce compared to NASA strategies and Program and Project requirements

☐ To support effective delivery of Human Capital Programs.

A process was required to support decisions about how to invest wisely in areas such as training and development, recruiting, career planning





What is a "competency"?

Competencies are what you need to know, to do what you do.

COMPETENCY

A base-level of knowledge that is relevant to the Agency's mission. The knowledge can be applied across position and organizational boundaries. It is NOT roles or functions.

SUBCOMPETENCY

Possible further delineation of the base-level of knowledge.

WORKFORCE COMPETENCY DICTIONARY

The total collection of competencies. It categorizes the breadth of NASA's Corporate Knowledge.

LEVEL OF PROFICIENCY

Intended to measure a demonstrated level of capability utilizing the associated body of knowledge. It categorizes the depth of knowledge within any single competency or subcompetency.



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What Will Competencies Do?



■ PROVIDE INFORMATION

- ▶ Knowledge capability of the workforce
- ▶ Competencies required for each position
- ▶ Competencies needed for each project

☐ FURTHER "ONE NASA" GOAL

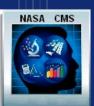
- Standard language across Centers
- Helps to integrates HR business processes
- Continuity of workforce capability across Programs, Projects & Time
- A standardized method and system for measurement and management of NASA's "knowhow"

Competency management – to help focus Agency efforts to "attract and maintain a workforce that is representative of the Nation's diversity and includes the competencies NASA needs to deliver the sustained levels of high performance that the Agency's challenging mission requires"

-- NASA Strategic Plan 2003

□ INFLUENCE OUTCOMES

- Alignment of workforce to mission needs
- Establishment of hiring & training priorities
- Targeted education programs to meet future workforce needs



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What will competencies NOT do?

Competency management does not provide the "final answer".

☐ CMS does NOT automate or determine the final course of action

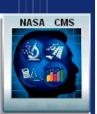
Competency Management is another tool to provide additional workforce data for decision makers, that should be used in conjunction with other tools and information to determine a final answer.

☐ CMS does NOT replace the workforce planning and analysis process

Competency management is not a drop in replacement for workforce planning and analysis. It does not replace the role and insights of the supervisor and HR specialists in the final determination of workforce decisions.

CMS does NOT fully capture and describe the capabilities of an employee

Competencies are one approach to describe one aspect of an individual's capabilities - strictly as it relates to the agency's mission. Competencies do not reflect, nor are intended to capture, all of what a person knows or is capable of doing.



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How will the Agency use CMS?

■ Workforce Planning

The CMS will support human capital decisions by assessing gaps between competency requirements and available competencies

Project and Organizational Profiles

The CMS will provide Senior Leadership with insight into the knowledge capabilities of the workforce distributed across the programs, projects, and Centers.

■ Knowledge Management

The CMS can link together people with the same or similar competencies into communities of practice, which can then be connected to information that is relevant to that community.

■ Integration of Business Processes

The CMS will help establish and communicate priorities in agency-wide programs for staffing and education.

■ Search for Expertise

The CMS will provide employees, organizations, and functional communities with the capability to find employees, positions, or projects that utilize competencies.





How will the Centers use CMS?

In order to provide current and useful data:

- □ Centers will provide data to CMS annually, in preparation for budget planning
- □CMS will be incorporated into existing business processes wherever possible and used kept up-to-date continuously
 - ▶ CMS updating will be included in the process of transferring an employee to a new position
 - ▶ New employees will receive training during orientation
 - ▶ New managers will receive training on manager's roles and responsibilities





Expectations for Employees & Managers

□ Expectations for Employees

- Employees will be asked to build and update their competency portfolios
- Conduct a self-assessment on their proficiency level
- Provide managers evidences of their assessment

■ Expectations for Managers

- Managers will be asked to build competency portfolios for positions in their organizations, and review employee portfolios
- Managers will validate employee proficiency levels
- Managers will be asked to assess their program/project needs in terms of competencies and FTEs utilizing the Agency Workforce Integrated Management System (WIMS) and CMS





Marshall Guidelines for Employee Portfolios

- □ Individuals are to identify the areas of knowledge that they have acquired through past education or work experience
- ☐ It is not feasible, nor the intent, to capture everything a person may know
- Individuals should limit and select the competencies that best describe the knowledge areas that they have utilized most often in the present or the past
- At a minimum, these should include the competencies that they are using in their current job position.
- Additional competencies should reflect only those bodies of knowledge that employees feel are current enough to be usable with or without some refresher development.
- □ As a rule of thumb, an individual will typically have anywhere from 1 to 8 competencies

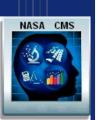




Marshall Guidelines for Levels of Proficiency

Levels of Proficiency (Tier Levels):

- □ Proficiency is a measurement of an employee's demonstrated level of capability utilizing the associated body of knowledge.
- Appendix B to the Competency Management Dictionary contains the Proficiency Guideline Table. This table provides a generic set of guidelines. It identifies some basic knowledge measurements that are common across all competencies and professional disciplines.
- This table is a tool that should be used by the employee and the supervisor.
- Employees should provide evidences of Proficiency levels for managers' assessment and validation of tier levels.
- Managers should discuss all rationale for validations, if different, as well as any mitigating strategies, if necessary.

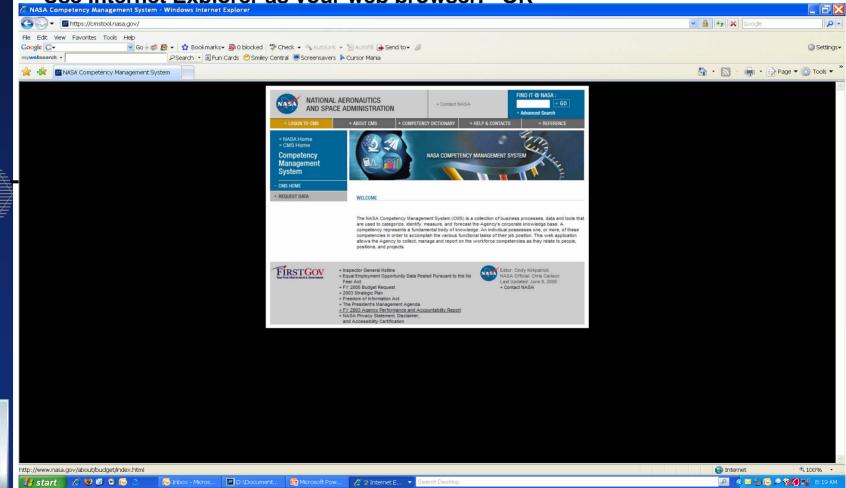


CMS

CMS Web Tool

- Web address https://cmstool.nasa.gov/
- •Log on with your WebTads user id and password.



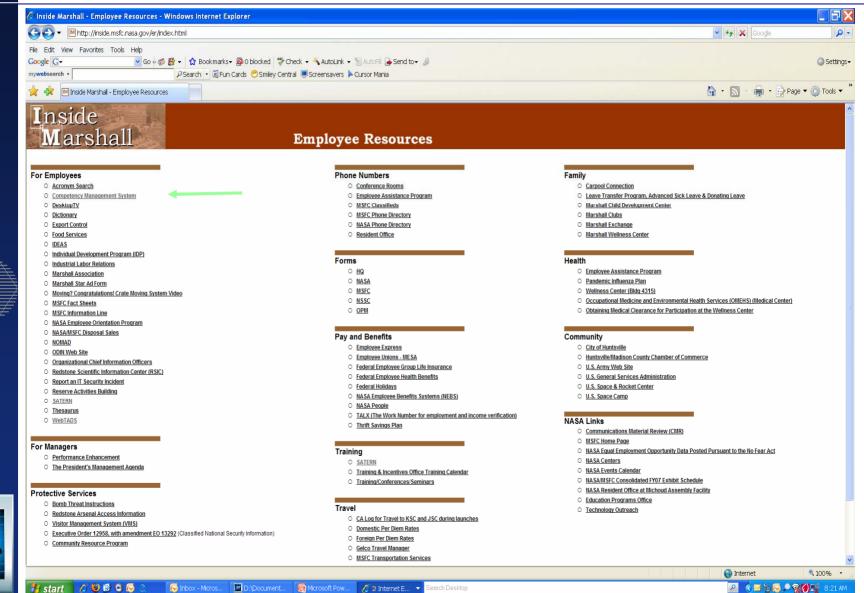


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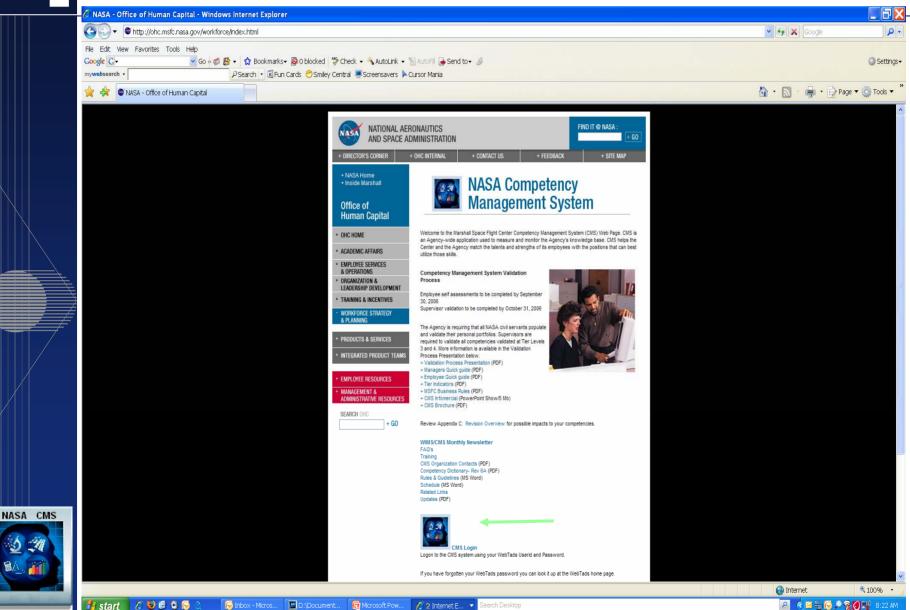


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CMS Web Tool

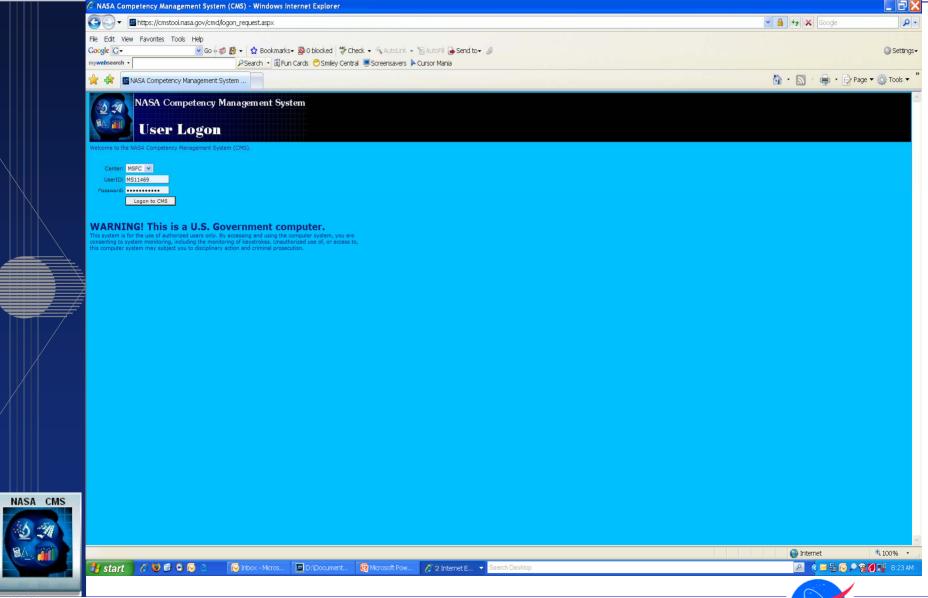


CMS Web Tool

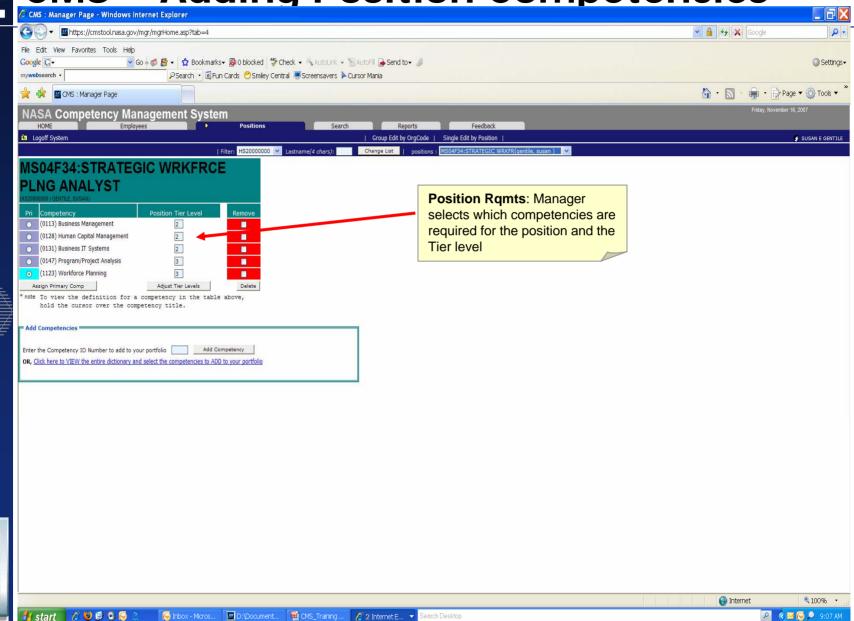


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CMS Web Tool Snapshot

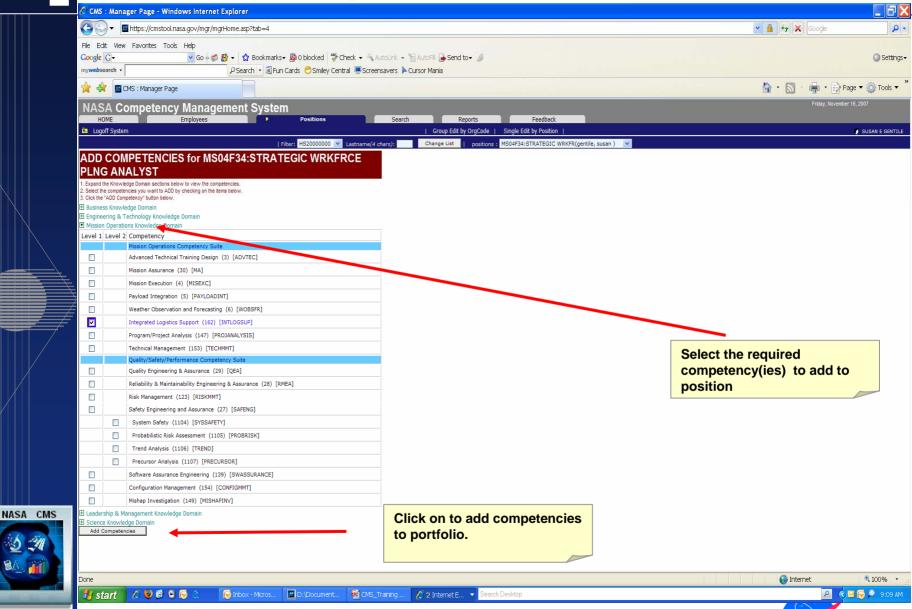


CMS – Adding Position Competencies

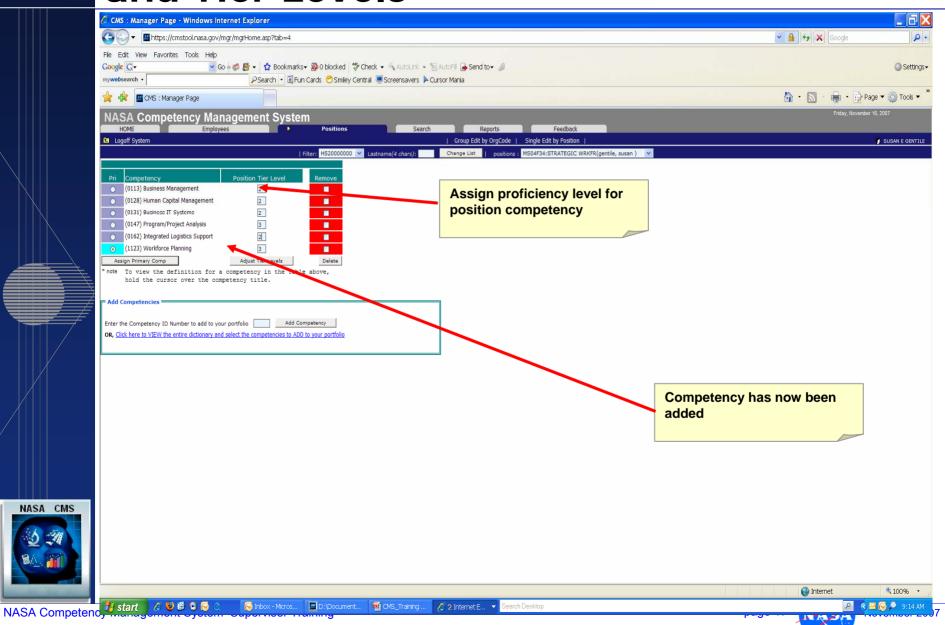


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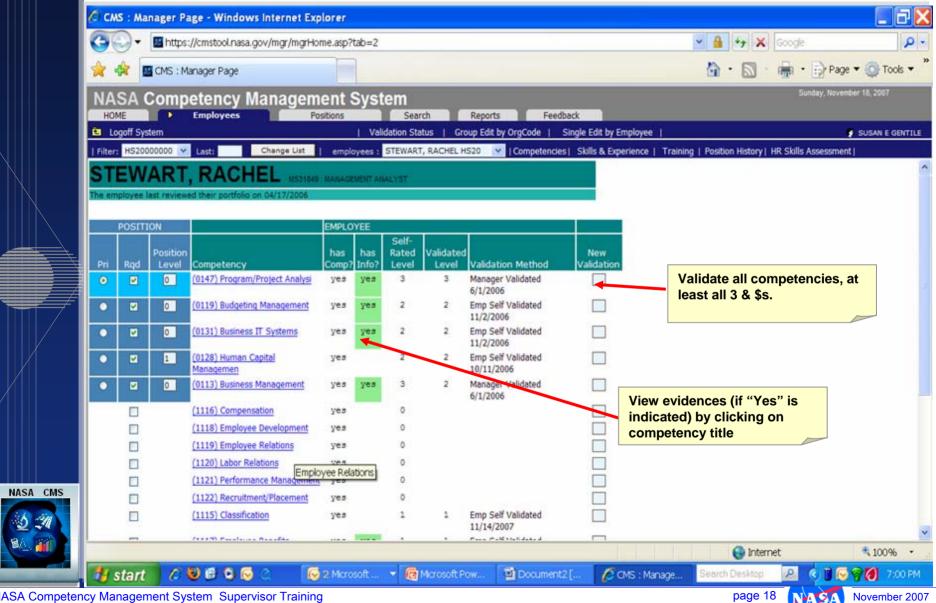
CMS – Adding Position Competencies



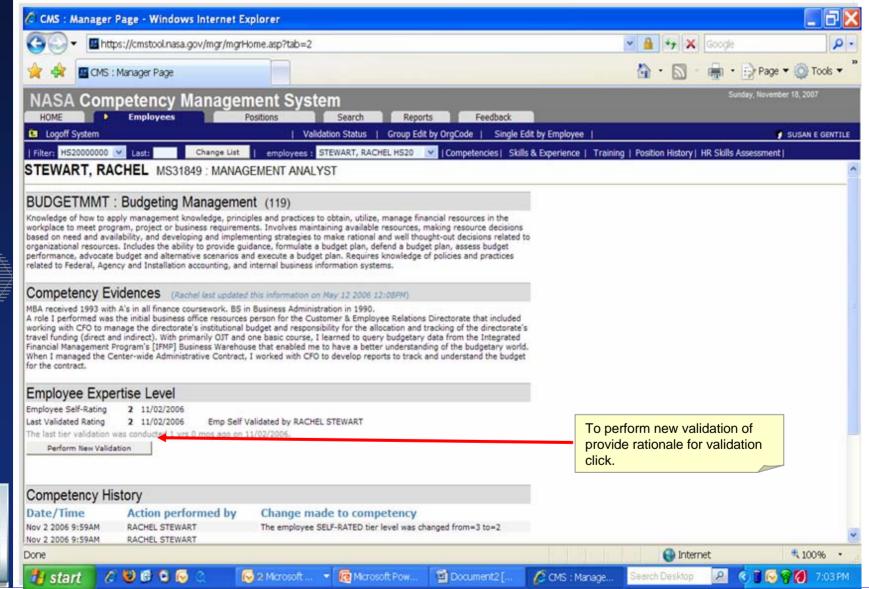
CMS – Assign Position Competencies and Tier Levels



CMS - Validation Process

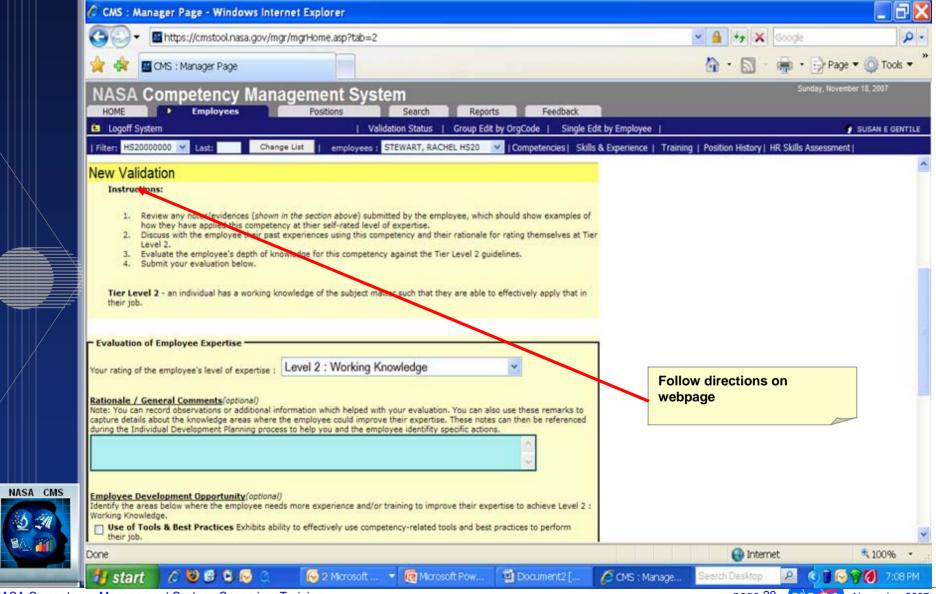


CMS – View Employee Evidences



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CMS - New Validation/Your Ratings





Point of Contact

☐ Susan Gentile, HS20 544-5902

☐ E-mail me at: Susan.E.Gentile@nasa.gov

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